

School Improvement Plan 2023-2024

Completed In Progress No progres

Development priorities	Strategy	Lead	Success criteria	Cost	Evaluation Strategy	Time Frame	Governor monitoring report date
							Date
Assessment, Moderation and Engagement profile	To monitor the system of assessment and develop the curriculum assessment system.	Luke Frances	System of assessment to be running smoothly linking to the curriculum assessment	Time	Ongoing throughout the year with reports to governors at CAPs meeting and through governors monitoring	By July 2024	
Developing the Curriculum groups and leads	To continue develop the curriculum groups	Curriculum leads: Emma Williamson	Curriculum Assessment will allow curriculum leads and head of curriculum to monitor coverage and progress in a more effective model. Curriculum groups will break down early stages for their curriculum into smaller steps, they will create a one-page curriculum document and develop big books to celebrate their curriculum areas	Time	Review of the curriculum assessment by senior leadership group and CAPS governor committee group throughout the year and governor monitoring	By Xmas 2023	
Work experience Post 19 Employment	To have a range of different work experience in place and pupils to be experiencing at least one per year in Post 16	Emily Cornell Luke Frances	All pupils will have access to quality work experiences that help them form their plans for the post 19 future	Time	Deputy head to monitor increasing number of placements and spread of placements Governor review of numbers of days of visits to work experience	By July 2024	
Mental heath	To train lead co educator in Motional to provide support and guidance and build on the trauma informed schools work	Emma Williamson and trauma informed schools	Lead co educators and other staff will use Motional assessment tool to assess where individual pupils are and what they need to experience next to improve mental health	ENil Paid last year	Review of mental health progress using Motional by Emma Williamson and governors	By July 2024	
White Rose maths	To continue to develop the use of the programme with appropriate pupils across the school	Jane Prince Aaron Banks	The scheme of work will be in place and pupils that it is suitable for will be using the detailed curriculum to develop maths skills and knowledge	Nil Paid last year	Lesson observations Learning walks Governor monitoring Curriculum group presentation	By Xmas 2023	
Behaviour Hub	To work with the department of education and partnership school to improve behaviour in school	Simon Wall Katrina Eksen	To improve behaviour across the school through best practice from the department of education to minimise issues around exclusion and independent panels	No cost D of E grants	Iris data Governor monitoring at CAPS meetings Dept of Education behaviour hub plan Full governor meeting Head teachers report to governors	By July 2024	
To use PECS communication system in a more SCERTS model	Staff to blend the PECS approach and Emily Reuben approach to using PECS to ensure that pupils request help or object from a person	Luke Frances Becky Mair	All PECS books will contain the images of all staff in the room, so children are able to request items using the image and name of the staff member e.g. Simon pour milk etc	No cost	Learning walks and lesson observations SALT learning walks	By July 2024	
To develop appropriate referrals and reports for parents for SALT and OT	Not all referrals from classes are appropriate, current reports are excessive and overlong and are not being read by parents or professionals	Luke Frances Katrina Eksen Emma Williamson SALT team	Reports will be reduced to a concise sensible level and be written so that parents are able to access them and are useful to class staff. SALT team will become attached to a department head and work only within the department allocated	Time	EHCP documentation will be compared with previous years report to ensure reduction in the size of report and accessibility. End of year review on numbers of pupils seen and progress made. Evaluation of financial outlay	By July 2024	

To improve pupil attendance from current levels to main national stream levels	Staff to try to increase the overall rate of attendance in classrooms through breaking down blocks to attendance	Emma Williamson FLOS Class teachers	To make teachers more aware of class attendance on a structured system with regular updates Combining with FLOs and assistant head to ensure they work more efficiently at reclaiming lost teaching time	Time	Attendance in school will have moves from current position of 88 % towards the mainstream target of 93%	By July 2024	
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