



Aims and Objectives Procedure

Mission Statement: 'working together to achieve the best outcome'

School Ethos:

At Lexden Springs Residential Special School we believe all pupils are entitled to develop to their fullest potential - academically, socially, emotionally, physically, morally, spiritually and aesthetically, enabling each pupil to grow in confidence, and be able to participate in the wider community. The school leadership strives to be reflective evaluative and outward looking in all aspects of school life.

We aim to raise achievement through active independent learning in partnership with the vital support of parents and/or carers.

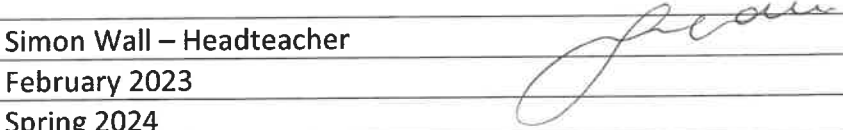
The following aims act in support of our ethos:

The curriculum intent should be broad, balanced, coherent and relevant, the implementation of the curriculum should strive to have the most impact upon pupils. Staff have high expectations of pupils, they are always encouraged to work to the fullest extent of their capabilities in all aspects of the curriculum and develop a deep body of knowledge. Our school strives to recruit and retain high quality and motivated therapeutic staff.

The school and its governors are fully committed to ensuring the physical and mental health of all pupils. In support of this commitment, the school encourages pupils to maintain a healthy lifestyle, taking exercise and following a healthy diet. We support these aims by providing a variety of curricular and extra-curricular activities, providing both breadth of experience and opportunities for personal/social development.

An important emphasis is placed upon the pupils personal development, independence, self-discipline and self-esteem. Skills for life, and self-motivation are promoted. Pupils are encouraged to play an active role both in the school and wider community by developing sensitivity to the needs and feelings of others regardless of differences.

The school will have a warm and friendly atmosphere for all who work within it and for visitors and other working partners. We will work to provide an environment in which children will feel safe secure and happy enabling them to develop effectively. We will value each pupil as an individual enabling them to develop a positive self-image. We aim to encourage self-discipline and respect for others self-confidence and the confidence to make informed choices and decisions.

Reviewed By:	Simon Wall – Headteacher
Date :	February 2023
Review Date :	Spring 2024
Approved :	 SIMON WALL CHAIR GOVERNORS

To help pupils develop personal spiritual and moral values, an understanding of religious and beliefs, a tolerance for others and their cultures, and ways of life.

To promote equal opportunities for all pupils.

Our Vision:

To become an 'Outstanding' all-age Special School which will effectively meet the needs of pupils with a widening range of learning difficulties and achieve high standards balanced by realistic expectations.

To become a centre of lifelong learning in which our staff are enabled to develop and improve their professional skills and share in our vision supported by effective communication.

To continue to develop personalised learning through individual study programmes.

To ensure rigorous school development through a cycle of monitoring and improvements and readiness to be adaptable to meet new challenges. This will include appropriate provision for post 16 students, those with ASD and Early Years Foundation Stage.

The ways in which we will achieve this are by:

- Challenging targets
- Good or outstanding teaching
- Encouraging all pupils to make good choices
- Encouraging all pupils to make healthy choices
- Practising life skills in a safe and supportive environment
- Offering a stimulating curriculum which promotes progress for all
- Celebrating the unique contributions brought by every pupil
- Developing own awareness of role in society
- Extending partnerships with parents and the wider community
- Through rigorous monitoring and assessment