



Communication and Social Interaction

Mission Statement: ‘working together to achieve the best outcome’

Definition:

Communication and Social Interactions is a broad concept that involves every aspect of everyone’s interaction with the world around them. All curriculum areas are accessed through Speaking, Listening and social interactions this means this area underpins all learning processes. As such the teaching of Communication and Social Interactions has a prominent role in promoting pupils’ spiritual, moral, social, intellectual, and cultural development. Successfully communicating their needs, wants and ideas, allows students to build strong and healthy attachment with staff.

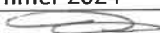
Aim:

To deliver programmes and interventions which promote and develop communication and social interactions. This can be through reading and writing skills, achievements across all the curriculum areas and ensure participation in all aspects of their lives. Pupils must be provided with opportunities and encouraged to use their skills in a range of situations and a range of purposes and be supported in developing the confidence and disposition to do so.

Entitlement & Implementation:

All pupils are entitled to a broad and balanced curriculum and this is provided through the implementation of the Communication and Social Interaction curriculum developed at Lexden Springs Residential Special School. This represents English National Curriculum and Literacy in the Early Years Foundation Stage but developed and delivered in a more purposeful way for our pupils. Communication and Social Interactions covers the following areas, listening and attention, understanding, speaking and initiation of interactions.

To ensure that our pupils are receiving their entitlement and a curriculum that is relevant, meaningful and appropriately challenging, the statutory requirements are adopted and modified accordingly. Where necessary, this includes the use of Alternative and Augmentative Communication Systems developed in collaboration with the Speech and Language Therapists. These include the use of High Tec and Low Tec Communication Aids including but not restricted to Touch Switches, Makaton signs and symbols, Picture Exchange Communication System (PECS), Objects of Reference, objects, photographs and pictures.

Reviewed By:	Emma Williamson – Assistant Headteacher
Date :	May 2022
Review Date :	Summer 2024
Approved :	 EMMA WILLIAMSON CHAIR OF GOVERNORS

To enable communication and social interactions in the classrooms at all times it is essential that communication supports are available to pupils at all times including during structured teaching sessions as well as more social times like snack and play times.

Speech and Language Therapists work with teachers to facilitate the teaching of language and communication. The EHCP targets have a section for communication and each pupil is set a target to match their individual needs. These targets are reviewed once a term

Phonics at Lexden Springs Residential Special means pupils are initially taught to differentiate between every day sounds before moving on to follow the Bug club programme. The aim of phonics is to enable pupils to hear, identify and say or sign letter sounds which will develop skills for blending sounds at their level, decoding new words and spelling.

Assessment: See separate policy

Monitoring: See separate policy