



Creative Development

Mission Statement: ‘working together to achieve the best outcome’

Definition:

Creative development is the area of the curriculum that is designed to stimulate creativity and imagination. It provides visual, tactile and sensory experiences, and is a unique way to understand and respond to the world and communicate with others. It can support other areas of the curriculum.

Aim:

To encourage and develop the use of the arts to aid expression. This will be done using musical experiences and composition, viewing and creating paintings and drawings as well as using and experiencing other art forms. Drama may also be presented to pupils as a way to express themselves artistically and they will have the opportunity to experience theatre. Design technology will also be used for creative opportunities.

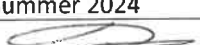
Pupils will be encouraged to form opinions about their own and others work in a supportive way, they will be exposed to various artists, across all the arts, so they can start to form preferences for different genre.

Creative development aims to give pupils the skills to understand preferences and emotions using various art forms.

Entitlement and Implementation:

All pupils are entitled to a broad and balanced curriculum and at Lexden Springs Residential Special School this is provided through the implementation of the Creative Development curriculum and Early Years curriculum.

To ensure that our pupils are receiving their entitlement and a curriculum that is relevant, meaningful, and appropriately challenging, the statutory requirements are adopted and modified accordingly. This allows all pupils to access Creative Development at a level that suits their needs and learning styles.

Reviewed By:	Emma Williamson – Assistant Headteacher
Date :	June 2022
Review Date :	Summer 2024
Approved :	 SHIREEN CROFT

Pupils will have access to a Creative Room in Lower School and Art Rooms in Upper School. Music and Drama is available for whole school use as timetabled.

Pupils in KS3 and up will also have timetable access and time in a DT space with an instructor. This will give the opportunity for design and make success.

Health and Safety:

Wherever possible the art materials purchased for use in school should be non-toxic and washable, child friendly resources.

Where this is not possible and there is no alternative product (e.g. glazes) they must be stored in a secure, locked cupboard and be used under close supervision and COSHH data sheet for first aid information.

All sharp or potentially dangerous tools should be stored in a safe way when not in use. Specific rules are laid out for the safe use of designated DT space which are followed. Full supervision will be given if any sharp tools or saws are being used with pupils.

Assessment: See separate policy

Monitoring: See separate policy