

Provider Access Policy

Mission Statement: 'working together to achieve the best outcome'

- 1. Lexden Springs Residential Special School caters for pupils aged 3 19 who have complex learning difficulties (profound and multiple learning difficulties and severe learning difficulties) and those on the Autistic spectrum continuum.
- This policy statement sets out the Lexden Springs Residential Special School arrangements for managing the
 access of providers to pupils at the school for the purposes of giving them information about the provider's
 education or training offer. This complies with the school's legal obligations under Section 42B of the
 Education Act 1997.
- 3. Pupils in years 11-14 are entitled:
 - To find out about technical education qualifications and apprenticeship opportunities that would be relevant to our pupils, as part of our careers programme which provides information on the full range of education and training options available.
 - To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships that would be relevant to our pupils – through our parent coffee mornings, group discussions and taster events.
 - To understand how to make applications to Colleges and Adult education providers.
 - To receive this information in a method they will be able to access.
- 4. Management of provider access requests:
 - Lexden Springs Residential Special School will offer providers an opportunity to come into the school to speak to pupils and/or their parents. Please speak to the Careers Lead to identify the most suitable opportunity for you.
 - Providers wanting to request access should contact Emily Cornell, Careers & Transition on Email: emilycornell@lexdensprings.essex.sch.uk or Tel: 01206 563321.
- 5. All Providers visiting the Lexden Springs Residential Special School need to have made arrangements beforehand; visitors will need to have signed in and wear their ID stickers at all times.

Reviewed By:	Katrina Eksen – Assistant Headteacher
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Approved:	SHIRLES COSFI