



# Accessibility Policy

**Mission Statement:** ‘working together to achieve the best outcome’

**Definition:**

The protocols followed to enable maximum inclusion for our pupils to access the curriculum.

**Aim:**

Increasing the extent to which pupils with a disability can participate in the school curriculum.

**Entitlement & Implementation:**


All our pupils are entitled to access any suitable and applicable part of the curriculum, grounds and buildings which will benefit their progress towards their full potential, or enjoyment of life.

1. The main school is fully accessible with lifts available to the first floor.
2. Specialist facilities include hydrotherapy pool, sensory room, soft play and wheelchair accessible equipment as well as fixed and mobile hoist and standing frames. The swimming pool and some classrooms have overhead hoists as appropriate.
3. The school has a hearing loop for use within the school for hearing impaired pupils and visitors
4. Develop communication and emotional regulation key part of curriculum (see policy), Care plans, use of individual timetables and visual support.
5. Continue to use practical resources, which remove physical barriers to learning.
6. Continue to develop staff understanding of ASD and maintain autism mark.
7. Improve pupils self review by extending participation and evaluation of their activities.

**Assessment:** see separate policy

**Monitoring:** see separate policy

**Health & Safety:** see separate policy

Reviewing staff member:	Simon Wall – Headteacher
Approved by reviewing staff member:	
Date Approved:	
Reviewing governor:	Shirley Croft
Approved by reviewing governor:	
Date Approved:	16.10.2023
Next review date:	Autumn 2024